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Britton Deerfield Schools

January 12, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for the Britton Deerfield Schools--Britton Building. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. David Raft, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://bit.ly/3oEkvm7> , or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not labeled.

Along with many other school districts in the State of Michigan, we face many challenges. Our declining enrollment, due to low census numbers and a transient population, is a never-ending battle. Additionally, funding from the State and Federal Government are restricted, and can only serve specific designated purposes. Along with challenges—we also have several areas of success! When working with curriculum, we are striving for success by adopting a social emotional curriculum for all students in grades K-12. We pride ourselves in our ability to work with our special education population, the multiple methods of providing interventions for students who are below grade level or are at-risk of falling below, and the opportunities we offer students. Our small class sizes allow us to provide a low teacher-to-student ratio, and we can provide a number of opportunities in the areas of class choice, technology, and extra-curricular activities. In the coming year, we are implementing the Positive Behavior Support System (PBIS) across all K-12 grade spans in Britton Deerfield. Our goal is to increase academic achievement by engaging students in research-based, tier I instruction by decreasing negative behaviors and unnecessary absenteeism from school. Britton Deerfield Schools works constantly in its school improvement efforts, and we make sure all students are safe, nurtured and educated daily.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Parents can participate in schools of choice. Our district has one elementary school (K-5) in the Deerfield Building. Students attend middle school (grades 6, 7 and 8) and attend High School (9-12) in Britton.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Britton Deerfield Schools understands the importance of student engagement, research-based tier I instruction, and in addressing the Social Emotional Learning of all students. Our school improvement plan under the MICIP framework from the state of Michigan is based on these needs, which will increase student achievement, district success and sustainability.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students at Britton Deerfield Schools--Britton Building receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology testing, school social work, physical and occupational therapy, career technical education, special needs training, and speech pathology services.

The Lenawee Intermediate School District provides educational services to students from birth through age 26 who have severe handicaps. Students with severe physical, mental, emotional or sensory impairments may receive their educational program at a classroom operated by the LISD. No students attended these programs from Britton during the 2024-25 school year.

The LISD operates the Laura Haviland Program for early elementary, elementary, middle, and high school students with severe emotional and behavioral impairments. No students from Britton Deerfield Schools attended Laura Haviland during the 2024-25 school year.

In cooperation with the Lenawee County Probate Court, the LISD operates the juvenile education program housed at the Maurice Spear Campus. No students from Britton Deerfield Schools attended this program during the 2024-25 school year.

LISD operates special education classrooms in local districts including classrooms for students with physical or other health impairments and hearing impairments in Madison, and classrooms for students with cognitive impairments in Tecumseh and Adrian. No students from Britton Deerfield Schools attended these programs during the 2024-25 school year.

The LISD PREP Academy provides educational programs for teen parents from Lenawee County. During the student's instructional program, childcare support is provided. No students from Britton Deerfield Schools attended the LISD PREP Academy during the 2024-25 school year.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. Forty-eight (48) students from Britton Deerfield Schools attended the LISD TECH Center or participated in the co-op/work experience program during 2024-25. This equals 68% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2024 study of 2023 graduates) showed 58% were continuing their education. Of those continuing their education, 76.6% were continuing in a field related to their LISD TECH Center program. In addition, 94.7% were working (full-time or part-time) with 3.3% reporting they were unemployed/seeking employment. Of those working full-time, 61.3% were in a field related to their LISD TECH Center program.

Local districts operate special education classrooms open to students from other districts. There are two MiCI classrooms in the county that other districts can send students to. Examples include the MS and HS MiCI classrooms at Addison. Beyond that, districts offer individual agreements to allow students to attend a classroom in another district. Britton Deerfield Schools placed no students with any other local district for this purpose during the 2024-25 school year.

4. Britton Deerfield Schools adheres to MME Curriculum and all Common Core State Standards. More detailed descriptions of course offerings and curricular materials are available on the district website at www.bdschools.us.

5. Aggregate scores for NWEA Math and NWEA Reading common assessments can be obtained from classroom teachers or from the Principal.

6. 40% Percent of the middle school students were represented by parents at Parent-Teacher conferences in the Britton Building, and 20% of the high school students were represented.

Britton Deerfield Schools strives for excellence with every child. Our staff works daily to ensure success and life-long learning for all students. We are willing to go above-and-beyond to meet the needs of our students and strive for the best. Family involvement and collaboration are important to us and the continued success as a leader in education throughout Lenawee County.

Sincerely,

Mr. David Raft
Principal, Britton Building